

Gorse Hill Primary School, Stretford

Modern Foreign Languages Policy

Gorse Hill Primary School prides itself on providing equal opportunities for all pupils regardless of disability, religion, sexual orientation, culture, gender, ethnic origin, skin colour or age. All pupils have access to all subjects and the right to a learning environment which dispels ignorance, prejudice and stereotyping.

This policy should be read in conjunction with the Teaching and Learning and Assessment policies.

Intent

At Gorse Hill Primary we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading, writing and grammar. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

Implementation

Children in both KS1 and KS2 learn French. Children in KS2 are taught by a Foreign Language Assistant in conjunction with the class teacher. This is weekly for 40 minutes. In the EYFS and KS1, the subject is taught through termly French Days and classroom language repetition. The school aims to do follow up activities when appropriate outside of the language lesson.

The subject is lead by the MFL Lead (Tsering O'Breasail). We currently follow the Catherine Cheater scheme of work and this provides all the materials, resources and activities to enable the school to ensure progression in language learning across the four core skills and also the DfE 12 Attainment Targets

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be 'Secondary Ready'. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, sentence structure and many more creative ways to extend, embed and combine language skills.

Assessment

Currently MFL is assessed on our Target Tracker system which is updated by the class teacher termly.

We are also trialling using a floor book to collect evidence of activities and progression.